

Bear Valley School Code of Conduct

BVS

Home of the Grizzlies and Cubs

We show respect by being S.H.A.R.P



At Bear Valley School, we believe that all children have the right to learn in a safe, caring, and orderly environment. Our expectations are that students will maintain an attitude that is safe, helpful, accepting, responsible, and peaceful.



- Look out for each other
- Permission is needed to leave the school
- Do not bring dangerous things to school
- Report unsafe behavior and bullying
- Move safely in and outside the school
- Play safely no play fighting
- Do not remain outside unsupervised



- Help others when they are hurt
- Follow the rules in and out of the classroom
- Take turns asking and answering questions
- Report problems to teachers and to supervisors
- Recycle
- Treat furniture appropriately help keep our school spaces looking good.



- Treat others the way you wish to be treated
- Include others in work and play
- Appreciate different backgrounds and abilities
- Make new friends
- Say and do kind things
- Have a good mindset "The Power of Yet"

"I can't multiply <u>yet</u>, but if I practice I will be able to by the end of the year."

BVS Students are **Safe**

BVS Students are Helpful





- Give your best in all you do
- Contribute by doing your part
- Be organized
- Use your agenda and complete your homework
- Keep on task and use time wisely
- Clean up after yourself
- Keep the school grounds tidy
- Be honest
- Admit mistakes, apologize, and make it right

BVS Students are Responsible



- Behave and speak appropriately
- Use a calm voice
- Calm transitions to new activities or spaces
- Walk in the hallways
- Hands and feet to yourself
- Problem solve conflicts, but ask for help when you need it
- Respect people's privacy
- Respect people's feelings
- Respect people's property

BVS Students are Peaceful

Safe & Caring School Environments:

Are Free from Acts of ...

- Bullying, cyber-bullying, harassment and marginalization
- Threat and intimidation
- Violence in any form
- Abuse in any form
- Discrimination in any form including race, colour, gender, religious beliefs, sexual orientation, ancestry or national origin
- Retribution against a person who has reported incidents

Or Misuse of ...

• Cyberspace/Cell Phones/Electronic Devices/Computers - students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts the school environment or learning time. Please refrain from texting your child during class time. The office will happily pass on any messages if required.

Do not Tolerate the Presence of ...

- Theft and vandalism
- Intoxicating or banned substances
- Weapons or toy weapons
- Intruders or trespassers All visitors to the school must first report to the office, sign in, and obtain pass

The Code of Conduct is designed to provide guidelines for appropriate student behavior while under the jurisdiction of the school or at any school-sponsored functions.

Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age, and maturity. Disciplinary methods, wherever possible, is preventative and restorative, rather than merely punitive.

Some of the methods could include one or more for unacceptable behavior:

- Students participating in meaningful consequences
- Conflict resolution strategies
- Small group meditations
- Behavior Plans
- Suspensions (in school/out of school)

Notification:

As circumstances warrant, administrators have the responsibility to advise other parties following a behavior incident.

- Parent of student exhibiting major behaviors (in every instance)
- Parent of student on the receiving end (in every instance)
- Superintendent, School District Officials as required by school board policy
- Ministerial agencies and/or School Liaison (Police)

The Bear Valley School of Conduct has been structured to align with and adhere to the standards outlined in:

- The School Act 85(1.1) 168(2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007
- BC Human Rights Code, (SD 82 Policy No. 2125)
- B.C. Ministry of Education: Safe, Caring and Orderly Schools: A Guide (Nov.2008) and Developing and Reviewing Codes
 of Conduct: A Companion (Aug.2007) both found at http://www.bced.gov.bc.ca/sco

